

# WP#5 - PILOT INNOVATIVE CLASSES - LA HEIS & ENTREPRENEUR COOPERATION

## GUIDELINES

INNOVAT - INNOVATIVE TEACHING ACROSS CONTINENTS - UNIVERSITIES FROM EUROPE,  
CHILE AND PERU ON AN EXPEDITION

<b>DELIVERABLE N.</b>	D.5.1 – 5.4
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## 1. INTRODUCTION

The purpose of this document is to provide a brief guideline as how to proceed with the activities in WP5. As agreed upon in the Consortium Meeting of December 2020, some activities and dates have been modified to suit the current COVID-19 pandemic. Any future changes will be previously discussed with the project coordinators and partners.

### 1.1. WP OBJECTIVE

The work package aims to apply the knowledge gained from WP2 and WP3 in the development of pilot classes with multidisciplinary teams of students. The selected innovative syllabi and teaching methods will be used to test real case scenarios with entrepreneurs. The purpose is to enhance the quality of teaching and learning practices, identify strengths and weaknesses in the syllabi and reach a real local/regional need, increasing the university-business cooperation.

## 2. SELECTION OF CASES

### 2.1. SCHEDULED ACTIVITIES

- Each LA partner institution will review the innovative syllabi presented by their professors in the MOOC and select 3 for the pilot classes.
- LA partner institutions are encouraged to work closely with well-established entrepreneurs or start-ups to help with the selection of cases by identifying a specific need.
- The selection criteria are as follows: integrate 1 female entrepreneur; 1 migrant entrepreneur and 1 entrepreneur from an agricultural/rural area.
- If for some reason, the original criteria cannot be followed due to the consequences of the COVID-19 pandemic, it must be justified.
- Results will be published in each LA institution's website.
- Results must be emailed to WP5 leaders: UVM and UC3M
- Results will be published in the InnovaT website.
- **Due date: January 31st, 2021**

## 3. SELECTION OF STUDENTS

### 3.1. SCHEDULED ACTIVITIES

- Each LA partner will select 12 students in total to take part in the pilot classes: 4 students per case and from at least 2 different faculties or disciplines.

- Results will be published in each LA institution's website.
- Results must be emailed to the WP leaders: UVM and UC3M
- Results will be published in the InnovaT website.
- **Due date: March 31<sup>st</sup>, 2021**

## 4. PILOT INNOVATIVE CLASSES

### 4.1. SCHEDULED ACTIVITIES

- Professors prepare the lectures and introduce the pilot class/case to the students.
- Kick off with entrepreneurs; establishment of tools to be used in the case.
- Each LA institution will monitor the correct implementation of their 3 pilot classes and give feedback/support whenever needed by the teaching staff.
- The WP leaders will provide a survey to assess results of the pilot classes.
- Feedback from all participants will be provided from the survey results.
- A reflection and improvement session with professors will be coordinated.
- **Due date (range): April 5<sup>th</sup> – July 16<sup>th</sup>, 2021**

## 5. RESULTS PRESENTATIONS & REPORT

### 5.1. SCHEDULED ACTIVITIES

- An online event will be organized in each LA partner university with the support of the project coordinator and WP leaders.
- The event will be disseminated locally and regionally
- Professors will support students in their presentation preparation.
- Results from 5.3 will be assessed and integrated into a comprehensive report with results and lessons learned from the pilot.
- Each LA partner institution will write the report and get feedback from partners.
- Report will be published in each LA institution's website.
- Report must be emailed to WP leaders: UVM and UC3M
- Results will be published in the InnovaT website.
- Results will be presented in the InnovaT Conference (**date: TBD**)
- **Due date: End of August**